

Wraparound Programme

Funding Guidance 2024-2026

Introduction

Wraparound Programme grant funding is available for providers to develop or expand on before and after school places throughout Torbay. The funding will be delivered based on the aims of the National Wraparound Programme and guidance from the Department for Education.

Background

The National Wraparound Childcare Programme is part of the childcare reforms announced at the 2023 spring budget. The governments ambition is that by September 2026, all parents and carers of primary aged children who need it, will be able to access before and after school term time childcare in their local area from 8am - 6pm. This will enable parents to access employment more easily and improve the labour market participation.

The government has provided Torbay Council with start-up funding to distribute during the programme delivery period. This will support childcare providers and schools in Torbay to develop or expand wraparound childcare provision on either side of the school day to meet parental demand which does not displace existing provision.

The term 'wraparound childcare' refers to provision directly before and after the school day during school term time for primary school age children. This provision can be offered by schools, private, voluntary, and independent (PVI) providers (including childminders and early years settings) and can be run on a school site or at another setting in the area. The provision should not require parents to pick their children up from school and drop them off at another location or include enrichment or extra-curricular activities that many schools currently provide.

The aim of the programme is that over the delivery period (2024-2026) a sustainable system is developed to ensure long term viability of the wraparound services available. The three key areas to be considered are:

- **Availability** – Improve the availability of wraparound provision by increasing the supply and take up of wraparound places, removing the barriers to setting up new or expanding current provision, both in terms of increasing places and/or hours that are available.
- **Affordability** – The programme seeks to ensure that wraparound provision is affordable. This means that all parents accessing wraparound childcare can access the support available to them through their eligibility for Universal Credit or Tax-Free Childcare.
- **Quality** – The programme must deliver provision that is child centred, inclusive, easily accessible and responds to the needs of the families, including those of children with Special Educational Needs and Disabilities (SEND).

Type of delivery required in Torbay

The majority of primary phase schools in Torbay already have some kind of offer in place, but schools are invited to work with us to look at what needs to be developed to meet parental demand.

Funding will be available to expand existing provision which might be an increase in the number of places offered, additional staff or an extension of session timings. We want to fill gaps where they exist based on estimates of demand, and work with schools to ensure that children who may be on a waiting list have access to the places that they need.

Funding could support different delivery options and help meet shortfalls between expenditure and income from parental fees in the initial establishing phases.

Provision is expected to be financially sustainable through income from parental fees going forward.

Fees and charges will need to take into account affordability for working parents and offer the ability for parents to access financial support through the government's Childcare Choices (<https://www.childcarechoices.gov.uk/>). Many schools and childcare providers are already registered to receive this childcare support. Parents will be able to use Universal Credit childcare support for up to 85% subsidy of their costs, and eligible parents can use Tax Free Childcare to subsidise costs, covering 20% of costs up to £2000 a year.

Within Torbay we have also allocated some funding to support a communications campaign to parents/carers and to employers to raise awareness of the Tax-free childcare offer, and we will work closely with the Family Hubs and Libraries to deliver face to face advice and support. The aim will be to help maximise the use of the programme to ensure that it is sustainable for schools and partners into the future.

We have also allocated a small amount of funding for staff delivering breakfast and afterschool clubs to receive training on SEND and effective 'Play' strategies.

Funding Aims

The programme funding aims to remove barriers to setting up new provision or expanding current provision, including removing the financial risk of setting up new provision when demand is not guaranteed. This is based on a 'pump priming' model, whereby funding is provided to spur growth. Applications will be assessed based on the priorities listed below. This will ensure that funds are directed to the places where maximum impact can be achieved.

- Projects that help the local authority meet its sufficiency duty and the aims of the Wraparound Childcare Programme.
- Projects and applications that represent best value for money.
- Projects that develop innovative delivery models that result in sustainable childcare that meets the needs of parents.
- Projects that do not destabilise existing wraparound childcare places in the community.
- Projects that provide an inclusive service for all children.

Eligibility to apply for funding

The grant is available to all schools and trusts educating primary school aged children within the Torbay local authority area.

Childcare providers, including childminders, may apply if a school endorses them to deliver provision.

To ensure minimum safe standards in wraparound childcare provision, all PVI providers and childminders funded through the Wraparound Programme must be registered with Ofsted, or in the case of childminders, Ofsted, or a childminder agency. Dependent on the nature of the provision and the age range of children, this includes registration on the General Childcare Register (GCR) and the Early Years Register (EYR).

Schools providing wraparound childcare directly, as part of their governance arrangements, do not need to register on either the GCR or EYR, however they must adhere to the same standards. More information on Ofsted registration, including exemptions, is available here: [Registering school-based provision with Ofsted \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/624222/Ofsted_registration_exemptions.pdf).

Further eligibility includes:

- Providers must have a good or above grading from their regulator such as Ofsted or be in the process of initial registration with Ofsted.
- The Local Authority may at its discretion award a grant to a provider who has received a grading of less than good or are new to the market, if the places that it delivers are needed for sufficiency and a local authority assessment shows confidence in the quality of provision.
- HAF providers that are registered with Ofsted will be eligible to apply for grant funding.
- Settings must not be up for sale or planning to sell their business in the next 12 months and will be required to sign a declaration on the application form confirming this.
- Settings must have a valid legal governance structure to apply for LA funding; If you are a registered charity you will need to be legally incorporated to be eligible for funding in order that risk to the Local Authority is minimised.
- Providers must not be applying for a grant to settle any debts.

What can be funded with the grant

Childcare provision funded from this grant must meet the definition of wraparound childcare, i.e., be available directly before and after the school day, from 8am to 6pm (or equivalent, if data shows that local demand is for different hours) during school term time for primary school-age children. It may be run on a school site or at another setting. It should not require parents to pick their children up from school and drop them off at another location.

Examples of eligible spend include:

- Starting new wraparound childcare at or near schools where there is no current provision
- Expanding existing provision either by increasing the number of places offered, employing additional staff or an extension of session timings
- Collaborative working between schools to secure provision across a range of providers/schools.

- Working with local childminders, hubs/clusters, community-based provision, or adopt another delivery model
- Covering costs including staffing, training, and transport costs such as minibus hire (not purchase), as well as resources.
- Contribute to running costs whilst demand builds, to remove any financial risk to providers of offering additional places before demand is guaranteed.
- Pay for training for wraparound staff, including specialist training for staff to ensure they feel equipped to support children with additional needs

Grant funding cannot be used to:

- Subsidise parental fees and charges
- Replace existing provision delivered by another childcare provider, unless that provision is due to close
- Start provision in direct competition with an existing provider, unless there is proven demand
- Subsidise existing provision where no expansion is required

Predicted funding allocation based on the Development Plan submitted to the DfE

The table below highlights the total amount of funding that can be allocated per 'offer' which is based on the Development Plan submitted to the DfE.

The table is divided to show the creation of brand-new provision and the expansion and extension of existing provision

Offer	Amount
Brand new wraparound provision (before and afterschool)	£1000 per space
Support towards core startup costs	£300 per space
Brand new breakfast club	£300 per space
Support towards core startup costs	£100 per space
Brand new afterschool club	£500 per space
Support towards core startup costs	£200 per space
Expanded spaces (on top of existing wraparound offer)	
Breakfast Club	£150 per space
Afterschool Club	£350 per space
Expanded hours – afterschool club.	£350 per space

Schools that meet the success criteria will be awarded an additional £500 to invest in resources aimed at enhancing their educational provision.

Application process

All applications for grants need to be submitted using the Torbay Wraparound Funding Application form, complete with the costed delivery plan, and we ask that all applications are returned to the Early Years team via email earlyyears@torbay.gov.uk

The timetable below outlines the key dates of the application process:

Application Stage	Dates
Publication of Funding Application	29 th April 2025
Funding Application Return Date	24 th November 2025 by 11.00am
Funding Application Outcome Notification	28 th November 2025
Awarded Funding to be Spent by	April 2026

The Early Years Team will accept clarification questions in relation to the Application process until the 21st of November, any questions received past this date may not be responded to.

The deadline to submit the Application is the timestamp at the top of the email received and will be used to determine whether an application has been submitted on time.

On agreement, a grant agreement will be drawn up and signed before the funding is transferred. One key area that will be included in the grant agreement is the Management Information providers will be required submit once funding has been received. The Management Information will cover the following areas:

- Current/previous offer for before and after school – Timings, days of the week
- New offer for before and after school – Timings, days of the week
- Numbers of children accessing the offer – including children with SEND
- Numbers of staff
- Fees

All grant applications must comply with the DfE criteria outlined in the [Wraparound childcare guidance for schools](#)

Declaration of Application

All applications must be submitted by the person responsible as outlined in the table below.

Organisation Type	Permitted Responsible Person
Section 27 Maintained School	Governing body
Academy Trust – Registered with Companies House	An authorised signatory of the company e.g., director, company secretary
Limited Company (i.e., a company registered	An authorised signatory of the company e.g.,

with Companies House)	director, company secretary
Charitable Company Limited by Guarantee (Registered with both Companies House and the Charities Commission)	An authorised signatory or signatories of the company e.g., director, company secretary
Community Interest Company (CIC)	An authorised signatory of the company e.g., director, company secretary
Charitable Incorporated Organisation (CIO)	Authorised signatory or signatories of the CIO N.B. This cannot be the Provision Manager
Unincorporated Charitable Organisation:	All charity trustees

How will the grant be evaluated?

Mandatory Requirements

The Mandatory Requirements that will be assessed on the basis of a Pass/Fail are:

- The application is approved by the school on which it operates/is in the local catchment area
- Childcare providers and childminders delivering wraparound childcare must be registered with Ofsted, or in the case of childminders, Ofsted, or a childminder agency.
- The application is submitted by the appropriate responsible person/body as indicated in the above table
- The funding will be used to create or expand wraparound childcare provision.
- All questions on the Application Form have been completed

Providers must meet these Mandatory Requirements to enable their application form to be assessed.

Whilst a minimum requirement is that Providers must have a good or above grading from their regulator such as Ofsted or be in the process of initial registration with Ofsted, the Local Authority may at its absolute discretion award a grant to a provider who has received a grading of less than good or are new to the market, if the places that it delivers are needed for sufficiency and a local authority assessment shows confidence in the quality of provision.

Method Statements

Each Method Statement in the Application Form will be evaluated using the scoring system below:

Score 5 - Excellent	Excellent demonstration by the Applicant of the relevant ability, understanding, experience, skills, resource & quality measures required to deliver the funding aims, with evidence to support the response. Response identifies significant added value and/or innovation.
Score 4	Good demonstration by the Applicant of the relevant ability, understanding, experience, skills, resource & quality measures required to deliver the funding aims and some or most of the additional requirements, with evidence to support the response. Response identifies potential added value.
Score 3	Satisfactory demonstration by the Applicant of the relevant ability, understanding, experience, skills, resource & quality measures required to deliver the funding aims, with sufficient evidence to support the response.
Score 2	Demonstration by the Applicant of the relevant ability, understanding, experience, skills, resource & quality measures required to deliver the majority of the funding aims and/or limited evidence to support the response.

Score 1	Poor demonstration by the Applicant of the relevant ability, understanding, experience, skills, resource & quality measures required to deliver the funding aims, with little or no evidence to support the response.
Score 0 - Unacceptable	Does not comply and/or unacceptable demonstration by the Applicant of the ability, understanding, experience, skills, resource & quality measures required to deliver the funding aims, with little or no evidence to support the response.

Funding will be awarded on the basis of the Applicants who achieve the highest scores once the evaluation has been completed. There are 5 Method Statements (MS) that will be assessed using the above scoring criteria, therefore there is a maximum of 25 marks that can be awarded.

Please see below an example of how the scoring will be calculated:

Applicant	MS 1 Score	MS 2 Score	MS 3 Score	MS 4 Score	MS 5 Score	Total Score
Applicant A	4	3	2	4	3	16
Applicant B	3	4	3	3	2	15

As the funding is finite, Applicants may not be awarded the full funding allocation put forward in their application form where it is evident that it would lead to a gap, or a disproportionate spread of availability based on local need and available data.

Agreement Monitoring and Support

- Funding is dependent upon compliance with the terms and conditions of the award.
- Grants awarded will be subject to a grant agreement which sets out the Council's expectations of organisations in accepting grant funding. No monies will be transferred until signed copies of the agreement and all required documentation are returned to the local authority.
- Applicants will need to provide complete management information as part of the grant agreement on a termly basis and self-monitor to the wraparound childcare quality framework
- Supportive monitoring visits will be conducted by the Early Years team throughout the term of the contract to ensure that funding is spent in line with the terms and conditions of the award.
- The school or provider receiving funding must maintain reliable, accessible and up to date accounting records with an adequate audit trail in case Torbay Council, the Secretary of State or an appropriately qualified auditor require access to or copies of the accounting records.
- Failure to supply required evidence will result in the grant being reclaimed from the provider as set out in the contract.
- Each project will be assigned direct support from the Early Years team. They will work closely with you to develop your plans.

Expectations of Providers

- Work collaboratively with the local authority.
- Respond to data collection requests from the local authority promptly.
- Adhere to statutory guidance, including to safeguard and promote the welfare of children.
- Ensure their provision is inclusive and has considered the needs of all children, including those with SEND and additional needs.
- Where appropriate, promote availability of government childcare subsidies to parents, including - Tax-Free Childcare and Universal Credit childcare elements.
- Deliver provision that aligns with the quality principles.
- Schools and providers will be required to adhere to the Requirements for School Food Regulations 2014 (referred to as the School Food Standards). This applies to all food and drink provided to pupils on school premises and during an extended school day (up to 6pm).

Additional Key Information

The local authority cannot fund either existing or new places that have opened prior to grant award, nor can they fund projects retrospectively, for example if you have already completed some work, we are unable to include that within the grant payment.

Application assessors will take into consideration potentially higher costs of projects that involve the expansion of provision for children with special educational needs and disabilities. Providers will need to ensure that provision is equally accessible for all children.

Whilst we are choosing to communicate directly with Primary Schools, we do recognise that there is provision in place, or potentially new provision that could be delivered by PVI (VCS) Providers. In this instance, we would expect you to have a written agreement in place outlining the conditions of this funding with the provider, and they **MUST** be Ofsted registered and able to operate from the

school address to ensure that all the childcare is eligible for parents/carers wishing to access the Tax-free Childcare scheme.

Contact Details:

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